

NEWSLETTER 2

The creation of the 'Digital Citizenship identity' of schools-wide

Welcome to the 2nd Newsletter!

Output 1 was successfully completed on the 30th April 2018. The consortium reviewed the state of the art and authored a report summarizing the methods, objectives, policies and strategies that are used in each partner country. In addition, parents', teachers', education stakeholders' in general and primary school children's views about digital citizenship were gathered. In order to tap the needs and challenges related to digital citizenship, both qualitative and quantitative research methods were employed. The coordinator developed two online surveys tools and focus groups guide. A total of 276 in-service teachers have completed the online survey and 271 parents of primary school students. The qualitative research with the aid of the focus group was contacted on a total of 65 stakeholders (parents, grandparents, head-teachers, teachers, policy makers) and students. Data were collected and analyzed by participated partners and clearly presented the needs of target groups. The results will be used for developing useful guidelines and ideas for the e-Toolkit (IO2), the teacher's guide (IO3), the Digital Citizenship Programme (IO4) and the Digital Citizenship App and gamified environment (IO5).



Partners Coordination Meeting in Ireland

August 26, 2018



Following the DRC kick-off meeting held in Nicosia, Cyprus, the second coordination meeting of DRC took place in Trim, Dublin in August. The coordination meeting was held from Thursday, 2nd to Friday 3rd August 2018, at Trim, Dublin, and led by Future in Perspective Limited (FIPL) which is one of the project partners in the DRC Consortium. In total, one full day was devoted to project presentations of outputs and the second day was dedicated on the next steps to be followed, agreed actions, coordination and planning. The meeting, started with a welcoming of the meeting hosting partner, Mr. Philp Land; Proprietor at Future In Perspective Limited, followed by an overview of the findings of Intellectual Output 1 by the coordinators of the DRC project, Prof. Charalambos Vrasidas and Dr. Efi Nisiforou. The presentation on IO2 "Design Pedagogical

Framework for the development of e-Toolkit on Digital Citizenship" started with a synopsis of the deliverables by Mr. Simone Vito Foresi; TamaT partner from Italy. All partners presented their national Catalogue of best practices as a result of this output. The following presentations were devoted to the upcoming outputs namely "IO3 Create the Digital Literacy and Citizenship Guide for teachers", "IO4 Development and Evaluation of the Digital Citizenship Programme and Curricula on digital literacy" and "IO5 Development of Digital Citizenship App". The next consortium meeting will take place in Athens, Greece, in March 2019.

Catalogue of best practices for developing digital skills

"O2. Design Pedagogical Framework for the development of e-Toolkit on Digital Citizenship" has been successfully delivered by the DRC project consortium. TamaT NGO, as the leader of IO2, sought the contribution of all the partners for the development of the DRC Catalogue of best practices for developing digital skills. Each partner of the DRC project was asked to select 10 national best practices that could be used at a national and European level. Each partner provided their own list of tools, describing each tool and the research and data behind its use, its affordances, and links to examples. All the completed tables of the selected best practices were classified in 5 main topics, corresponding to the 5 areas of competence identified by DigComp 2.1 and confirmed by the European Commission (Carretero Gomez, Vuorikari, Punie, 2017; Redecker, 2017) namely, Information and data literacy, Communication and collaboration, Digital content creation, Safety and Problem solving. The overview on the best practices for digital skills in the school curricula of each partner country offers a



collection of data, that will be incorporated into a Guide for Teachers (IO3), that will be tested in partner countries schools with teachers and pupils so as to train pupils and turn them into “critical” users and creators in the online environment. This output enabled each partner to provide some recommendations and practical tips, aimed to overcome difficulties and lacks in the existing national activities for teaching digital skills to children aged 6-12. These elements offered us the opportunity to draw some shared conclusions and provide practical suggestions for the design of a common pedagogical framework, that will enable teachers to introduce Digital Citizenship in the classroom practices. As a key output of IO2 TamaT developed a cumulative catalogue of the selected practices for the development of an e-Toolkit on Digital Citizenship, that will be tested and made available to primary school teachers. The e-Toolkit of best practices can be download here. All interested parties and stakeholders are warmly invited to review these materials and provide their feedback.