

## **IO7 - MOOC for Teachers**

## **Self-directed Learning Resource 2**

Topic:	Evaluating data, information and digital content
Title:	How to Spot Real and Fake News
Time:	It will take you 25-30 minutes to review this blog post, and to take note of what is important to you.
Type of Resource:	Blog Post
Content of the Resource	Fake news is nothing new. But what is new is how easy it's become to share information – both true and false – on a massive scale. Social media platforms like Twitter, Facebook and LinkedIn allow almost anyone to publish their thoughts or share stories to the world. The trouble is, most people don't check the source of the material that they view online before they share it, which can lead to fake news spreading quickly or even "going viral."  This blog post provides a detailed overview of what fake news is, where it came from, how it influences us and what we can do to stop it.
Link to resource:	https://www.mindtools.com/pages/article/fake-news.htm

Project No.: 2017-1-CY01-KA201-026739

